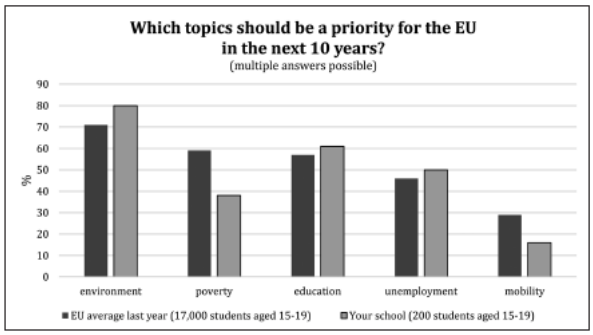
SAMPLE REPORT

The European Youth Parliament is trying to find out the most pressing topics of our time for young people. It has asked schools across the EU to send in reports about the priorities of students aged 15-19. Your school principal has asked you to send in a report based on the survey you did at your school compared to the EU average from last year.



In your **report** you should:

- compare the survey results
- examine why these topics are especially important for young people
- recommend ways how young people can take part in political processes

INTRODUCTION

This report presents the results of a survey conducted among students at an Austrian secondary school to assess how important the issues of the environment, poverty, education, unemployment, and mobility are to them, and to provide recommendations for the European Youth Parliament regarding decision-making processes.

FINDINGS

For the vast majority of Austrian and other European students, the environment is the most urgent topic, and the figure is ten percentage points higher among the Austrian teenagers. The second preference is education. Over half of the respondents in both groups chose it, with Austrians scoring five percentage points higher. Interestingly, in contrast to European students for whom poverty is almost as urgent as education, it is the second-least important topic for Austrian students. However, half of the Austrian students are worried about unemployment. This topic is only five percentage points less important for European students.

EVALUATION

The results of the survey can be easily explained. As environmental problems such as air pollution, electronic waste, and the greenhouse effect grow, young people are deeply concerned about the environment and its sustainability. Secondly, with the ever-growing importance of AI technology, a good education is extremely important to improve career opportunities and help avoid unemployment.

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RECOMMENDATIONS

Based on these results, it would be advisable for young people to participate in political activities that can positively influence their future. First, they can organise demonstrations and protests in school, or sign petitions concerning urgent topics. Furthermore, they should raise awareness of the issues that concern them. Posting on social media is the easiest way for teenagers and young adults to get their messages across. More active individuals can join a youth organisation or a political party to represent youth affairs.

CONCLUSION

To conclude, although teenagers cannot make political decisions, they already have other tools to address their concerns and influence their future.

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